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## ET4: Dual Language Learners

### QUIZ

#### Multiple Choice

1. Dual Language Learners are defined as:
  - a. Young children who learn a second language while continuing to develop their first language.
  - b. Young children who acquire two or more languages simultaneously.
  - c. None of the above.
  - d. Both a & b.
  
2. \_\_\_\_\_ means using a range of approaches to promote engagement in play and learning activities, and a sense of belonging for every child.
  - a. Access
  - b. Inclusion
  - c. Support
  - d. Participation
  
3. Research tells us that \_\_\_\_\_ have a biological capacity for language, as well as a natural capacity for learning and communication.
  - a. Dual Language Learners
  - b. Monolingual children
  - c. All children
  - d. Most infants

4. This statement: “Children have different languages, cultures, developmental pathways and experiences, community experiences, and family values and beliefs about home language” demonstrates the concept:
  - a. Identified differences among dual language learners and monolingual children
  - b. Diversity among dual language learners
  - c. Developmentally Appropriate Practice (DAP)
  - d. Defining Features of Inclusion
  
5. Strategies for supporting dual language learners should be:
  - a. The same for all children
  - b. Individualized for each child/families’ needs and founded on evidence based practices
  - c. Based on opinion
  - d. None of the above

**True or False**

6. Code switching or language mixing among dual language learners is typical and provides opportunities for the child to learn and practice both languages.  
True  
False
  
7. Many of the strategies for supporting Dual Language Learners are strategies which are also recommended for supporting all children in child care.  
True  
False
  
8. All families share the same values and beliefs about home language and English acquisition.  
True  
False
  
9. Recommendations for supporting dual language learners are based on opinion rather than research and evidence based practices.  
True  
False

10. Exposure to two or more languages early in life confuses children and may cause delays in both languages.
- True  
False

**Fill in the Blank (choose from the list below)**

- a. Create the space
  - b. Children with complex health care needs
  - c. Children with neurodevelopmental disorders
  - d. Children with disabilities or developmental delays
  - e. Individualize services
  - f. Dual Language Learners
  - g. Program's language policy
  - h. Building relationships with families
  - i. Children with challenging behaviors
  - j. Cognitive disabilities
11. Examples of diverse needs and abilities affecting children's participation in child care include:  
  
\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_.
12. An indicator of professionalism is following the \_\_\_\_\_, developed based upon evidence based practices.
13. Strategies for supporting dual language learners in child care include: \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_.
14. Children with \_\_\_\_\_ can and do learn multiple languages at the same level of competence.