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QUIZ

ET2: Nurturing and Responsive Relationships

Multiple Choice

1. The foundation of quality care is...
 - a. A state of the art facility with brand new equipment and toys.
 - b. Positive relationships between children, parents, and child care providers.
 - c. Health and safety.
 - d. School readiness.

2. Children are more likely to experience success in early childhood settings and in elementary school when...
 - a. Early academic skills such as the alphabet and counting are taught.
 - b. Parents defer to teachers to prepare children for school.
 - c. They have the skills to make friends, join play, and follow directions.
 - d. Exposure to screen time is minimal.

3. The pyramid model for supporting children in early childhood settings...
 - a. Is founded on evidence based practices.
 - b. Is a method for identifying children who should be excluded for behavior issues.
 - c. Is a theory developed by IdahoSTARS
 - d. Doesn't work.

4. Child care providers can use _____ for building and keeping positive teacher-child relationships.
 - a. Outside resources
 - b. Intentional strategies
 - c. Intensive Interventions
 - d. Developmentally Appropriate Practice (DAP)

5. Strategies for building relationships should be...
 - a. The same for all children.
 - b. Adapted to each child and family's cultural, language, and individual needs.
 - c. Based on opinion.
 - d. Ignored.

6. Opportunities for building relationships...
 - a. Are scheduled at specific times of the day.
 - b. Need to be the same for each child in order to be fair.
 - c. Are only important among peer relationships.
 - d. Can be embedded throughout the day, within daily routines.

7. The purpose of a contact talk is to...
 - a. Share a few moments of quality time with another person.
 - b. Discuss behavior issues with parents.
 - c. Give instructions regarding the business of the day.
 - d. Communicate among the staff.

True or False

8. Warm, responsive physical contact such as hugs and holding hands is inappropriate in the child care setting.
True
False

8. According to the Center for Social Emotional Foundations for Early Learning "In early childhood settings, each moment that teachers and children interact with one another is an opportunity to develop positive relationships."
True
False

8. Two basic types of teacher-child discussion are task talk and contact talk.
True
False