

ET4: CONNECT: Communication for Collaboration and Family-Professional Partnerships

4 Training Hours

DIVERSE ABILITIES

Learning Objectives

- Describe effective practices for developing trusting family-professional partnerships in early care and education programs.
- Use a decision-making process to select partnership-oriented practices linked to (a) developing an initial friendly relationship, (b) making shared decisions, and (c) developing a trusting partnership with families to address challenging issues.
- Describe effective practices for communicating with professionals and families in the context of early education and intervention.
- Use a decision-making process to select communication practices linked to specific purposes including attending and active listening, seeking and verifying, and supporting and joining.

This training is one of the Essential Trainings developed or identified by IdahoSTARS to meet our goal of improving child care through professional development. The Essential Trainings are embedded in Steps to Quality, Idaho's Quality Rating and Improvement System and introduce the basics of child development, health & safety, relationships with families & communities, and supporting children with diverse abilities. Think of this training and all Essential Trainings as introductions to a broad subject. You can explore other IdahoSTARS trainings to deepen your knowledge. Scholarships are available through IdahoSTARS to support your ongoing education.

Idaho Early Learning eGuidelines:

The importance of collaboration and partnering with families to support children's growth and learning is highlighted in the [Guiding Principles](#) and organization of the [Idaho Early Learning eGuidelines](#).

Materials:

1. Internet access to:
 - [Communication for Collaboration Module](#) and [Family-Professional Partnerships](#)
 Follow links above, or access modules at <http://community.fpg.unc.edu>
2. Access to module resources, which include:
 - a. Activities – in pdf and doc formats
 - b. Audio - streaming or mp3 download
 - c. Handouts – in pdf format
 - d. Videos - streaming or download

Instructions:

- Complete **Parts 1, 2 and 3**
- Complete the IdahoSTARS Reflective Evaluation at idahostars.org
- Receive 4 training hours. A certificate of completion will be emailed upon approval of the quiz and the submission of your Reflective Evaluation. Please allow six weeks processing time when submitting your assignment.

Part 1: Complete the CONNECT Communication for Collaboration and Family-Professional Partnerships Modules

- 1) Begin the [Communication for Collaboration Module](#) using the following outline.

Move through each step of the module to complete the CONNECT 5-Step Learning Cycle.

- 1) **Introduction**
- 2) **Step 1: Dilemma**
- 3) **Step 2: Question**
- 4) **Step 3: Evidence**
- 5) **Step 4: Decision**
- 6) **Step 5: Evaluate**

NOTE: Complete all “Core Activities” and review all handouts provided in the Communication for Collaboration Module.

- 2) Begin the [Family-Professional Partnerships Module](#) using the following outline.

Move through each step of the module to complete the CONNECT 5-Step Learning Cycle.

- 7) **Introduction**
- 8) **Step 1: Dilemma**
- 9) **Step 2: Question**
- 10) **Step 3: Evidence**
- 11) **Step 4: Decision**
- 12) **Step 5: Evaluate**

NOTE: Complete all “Core Activities” and review all handouts provided in the Family-Professional Partnerships Module.

Part 2: Complete the quiz using the information provided *in the modules and all handouts*

Send completed quiz, your name, facility, email address, address and phone number to:

Mail: IdahoSTARS Training Office
Center on Disabilities and Human Development
University of Idaho
1187 Alturas Dr
Moscow, ID 83843-8331

OR

Email: idahostars@uidaho.edu

Fax: 208-885-6085

- Quizzes are processed in the IdahoSTARS Training Office and must receive a minimum score of 80% to receive training hours. The quiz may be retaken and resubmitted until a satisfactory score is received.

PART 3: Print and complete the Checklist of Practices

- Complete the Checklist of Practices which corresponds with this training and is included in the training materials. You are encouraged to work with your director, other staff members, or co-teachers to complete and reflect on the checklist.