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Note: It may take up to six weeks to process documents submitted to the training office. Name and contact information must be clearly written on all documents. Failure to do so may cause a delay in processing.



ET 4: Observation and Documentation Quiz

1. Questioning, observing, documenting, and reflecting and responding often overlap in practice.
 - A. True
 - B. False

For Questions 2-4, match each term with its definition.

- | | |
|------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2. _____ Documentation | A. Purposeful collection of the child's work and other indicators of learning, collected over time, that demonstrates to the child and others the child's efforts, progress, or achievement in a particular developmental or subject(s) area |
| 3. _____ Portfolios | B. A method for gathering information by systematically watching and noting what children do and say |
| 4. _____ Observation | C. A record made of evidence of what a child or group of children have done or accomplished. |
| 5. _____ Jottings | D. Quick informative phrases that can add explanation to other kinds of records |
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6. A detailed description of an event recorded in sequence of how it happened is known as an *anecdotal record*.
 - A. True
 - B. False

For questions 7 and 8, list a tool that can be used to record observations.

7. _____
8. _____

9. Observing while sitting back, not directly engaged with children, is known as observing *in the action*.
- A. True
 - B. False

For question 10, identify one of the five reasons provided in the video presentation for observing and documenting children's development.

10. _____