



Training Agency/Online Company Approval Packet

AGENCY/COMPANY

Approved agencies and online companies that have IdahoSTARS approval will benefit by:

- Training courses advertised on the IdahoSTARS Website at www.idahostars.org
- Increased participation by those who are registered in the IdahoSTARS Professional Development System (PDS)
- As scholarships are available to IdahoSTARS PDS Participants, the training may be more affordable

Training Agency/Online Companies Form

Company:

AGENCY CONTACT INFORMATION

Contact Person:

Address:

City:

State:

Zip Code:

Email:

Work Phone:

TRAINING INFORMATION

Type of Training

- Online Self-Study Live Training

Target Audience (check all that apply): The Target Audience is the group of people of which your training is directed. This may mean that the information is meant for specific type of provider, or for many different types of early childhood professionals.

- Home-based Providers Center-based Providers
 Preschool Providers Early Childhood Directors/Owners

Target Audience (check all that apply): The Target Age Group is the developmental age range of which your training information is based upon. Some training may include many age groups, whereas other training may focus specifically on one developmental age.

- All Ages School Age (5 years and older) Preschool (31 months – 5 years)
 Toddlers (13 – 30 months) Infants (0 – 12 months)

Describe how agency/company training will benefit child care providers serving children birth through age 12?

Is your agency/company training accredited under an accrediting body? If so which accreditation do they hold?

Please submit one training for review.

Title of Training:

REMEMBER TO ATTACH

- Outline of the training
- List three objectives/key points
- Brief description of the training content (description will be entered on the training calendar)
- Two techniques for auditory learners
- Two techniques for kinesthetic learners
- Two techniques for visual learners
- Cite current scholarly resources used in APA or MLA format
- Explain how child care providers can use the training material with diverse abilities within the classroom
- List the Idaho Early Learning eGuideline domains and indicators which your training will include
- If applicable: a copy of the out-of-class assignment

TEN CORE KNOWLEDGE COMPONENTS FOR EARLY CARE AND EDUCATION

Important Notes:

- Training with six or fewer hours, select one or two categories which best reflect the training content area and estimate the total hours dedicated to that component area.
- Training more than six hours, estimate the total training hours dedicated to the component area as applicable.
- Please select the Idaho Early Learning eGuideline Domains which your training will include.

Component 1: Child Growth and Development

Total Hours _____

- Knowledge and understanding of developmental stages, process, theories, and their implications for work with children and families
- Idaho Early Learning eGuidelines:
 - Domain 1: Approaches Toward Learning, Cognitive Processes, and Cognition
 - Domain 2: Physical Well-Being, Health, and Motor Development
 - Domain 3: Social and Emotional Development
 - Domain 4: General Knowledge
 - Domain 5: Communication, Language, and Literacy

Component 2: The Environment, Curriculum, and Practice

Total Hours _____

- Developmentally appropriate practice that supports physical, social-emotional, cognitive, and creative development
- Idaho Early Learning eGuidelines:
 - Domain 1: Approaches Toward Learning, Cognitive Processes, and Cognition
 - Domain 2: Physical Well-Being, Health, and Motor Development
 - Domain 3: Social and Emotional Development
 - Domain 4: General Knowledge
 - Domain 5: Communication, Language, and Literacy

Component 3: Character Building and Development

Total Hours _____

- Ability to identify developmentally appropriate behavior with a variety of positive guidance strategies that promote self-regulation, respect for others, and meet the needs of all
- Idaho Early Learning eGuidelines:
 - Domain 1: Approaches Toward Learning, Cognitive Processes, and Cognition
 - Domain 2: Physical Well-Being, Health, and Motor Development

- Domain 3: Social and Emotional Development
- Domain 4: General Knowledge
- Domain 5: Communication, Language, and Literacy

Component 4: Relationships with Families

Total Hours_____

- Building collaborative relationships with families and community resources to maximize support and services for each child and family

Component 5: Observing, Recording, and Assessing Child Outcomes

Total Hours_____

- Understanding the how and why of observing children and utilization of informal, authentic, and formal assessment techniques as a tool for curriculum planning, goal setting for individuals in partnerships with parents, and preparation of the learning environment to enhance growth and learning
- Idaho Early Learning eGuidelines:
 - Domain 1: Approaches Toward Learning, Cognitive Processes, and Cognition
 - Domain 2: Physical Well-Being, Health, and Motor Development
 - Domain 3: Social and Emotional Development
 - Domain 4: General Knowledge
 - Domain 5: Communication, Language, and Literacy

Component 6: Program Operation and Administration

Total Hours_____

- Knowledge of regulations, policies, and quality standards that apply to the program and how to organize, evaluate, and implement regulations and standards to enable a quality environment

Component 7: Professionalism and Leadership

Total Hours_____

- Making a commitment to the early childhood profession by advocating for quality programs and services while adhering to the professional code of ethics and keeping current in the field of early childhood education and child development

Component 8: Health, Safety, and Nutrition

Total Hours_____

- Ensure child safety, promote health practices, recognize and respond to child abuse and neglect, and provide for nutritious meals and snacks
- Idaho Early Learning eGuidelines:
 - Domain 2: Physical Well-Being, Health, and Motor Development

Component 9: Diverse Abilities (formally Special Needs)

Total Hours _____

- Knowledge and understanding of developmental stages, processes, theories and their implications for work with children with diverse abilities (special needs) and their families, and to provide inclusive opportunities
- Idaho Early Learning eGuidelines:
 - Domain 1: Approaches Toward Learning, Cognitive Processes, and Cognition
 - Domain 2: Physical Well-Being, Health, and Motor Development
 - Domain 3: Social and Emotional Development
 - Domain 4: General Knowledge
 - Domain 5: Communication, Language, and Literacy

Component 10: Protective Factors

Total Hours _____

- Knowledge and understanding of the five protective factors and seven strategies as defined by Strengthening Families Through Early Care and Education
- Idaho Early Learning eGuidelines:
 - Domain 2: Physical, Well-Being, Health, and Motor Development
 - Domain 3: Social and Emotional Development

Total in-class Training Hours: