

# Step 2 Essential Trainings

## *Basics of Developmentally Appropriate Practice*



### Checklist of Practice

Always	Sometimes	Not Yet	Caregiver Strategies: What they look like in practice
			1. Observe child to understand unique temperament, learning styles, and ways of showing curiosity.
			2. In group child care settings, establish a primary caregiver for each child.
			3. Observe child to learn which activities build or keep their interest.
			4. Provide opportunities for babies and children to play and interact with each other.
			5. Verbally acknowledge a baby/child's feelings so that peers are aware of other's feelings.
			6. Post pictures of babies and children with their families in the child care setting. Talk about the people in the pictures.
			7. Support play and communication among children of different abilities, and language and cultural backgrounds.
			8. Lead group activities with singing and movement.
			9. Promote a sense of community by having children participate in clean up, classroom duties, and meal preparation.
			10. Comment positively on a child's persistence and concentration.
			11. Try new tasks with child and describe them, step-by-step.
			12. Describe and name what the child is looking at (e.g., "That's a big boat!").
			13. Demonstrate, explain, and engage child in activities that show how different experiences relate to one another (e.g., "Your Lego guy is wearing a helmet. When do you wear a helmet?" Include opportunities to write stories or draw pictures of when people wear helmets.)
			14. Provide a variety of familiar and new materials that can be used in different ways (containers for scooping, putting objects into, and for banging).
			15. Provide toys and objects of different textures that respond to the actions of the child (rattles, squeeze toys, cloth toys, and soft balls).

