

Step 2 Essential Trainings

Every Child Ready to Learn



Checklist of Practice

Always	Sometimes	Not Yet	Caregiver Strategies: What they look like in practice
			1. Introduce new vocabulary words to children while reading picture books, playing and having conversations.
			2. Have detailed and informative conversations with children about things that interest the children (e.g., "Why do you like trucks? Do any of your family members have trucks? Have you ever seen a semi-truck?...").
			3. Encourage children to talk about their experiences (e.g., "What happened at the library? Have you ever been to a farm? What was it like? Do you like to go to the store? Why or why not?").
			4. While reading books, ask open ended questions and encourage the children to talk about the story.
			5. Rhyme with young children (e.g., Say nursery rhymes, sing rhyming songs and emphasize words that rhyme).
			6. Have the children's names posted in different areas. Encourage and coach children to learn to recognize and later write their own names.
			7. Make signs with children (e.g. "Let's make a sign that says Wet Paint", post signs (e.g. open/closed) and point out print in the environment.
			8. Occasionally blend the sounds of letters into words (e.g. /b/-/a/-/t/). Model sounding out printed words so children can see this process.
			9. Talk about the attributes of everyday objects (e.g., big, little, tall, short, heavy, light, soft, hard, bumpy, coarse).
			10. Sing songs and do fingerplays that introduce counting and encourage children to sing along (e.g., <i>Five Little Ducks Went Out to Play</i>).
			11. Provide new learning opportunities for children to compare and promote new math vocabulary words such as: more, less, equal.
			12. Provide small table blocks, larger unit blocks and boxes for child to play, build, and explore.
			13. Play sorting and matching games and activities (e.g. graph or chart how many people like vanilla or chocolate ice cream best, comment on sorting and matching during clean-up time: "Do you want to pick up the big ones or little ones first?").
			14. Point out numbers in the environment and create opportunities to connect quantities to numbers (e.g., Post numbers and dots that indicate how many goldfish crackers are allowed at snack).
			15. Pose math questions relevant to daily (e.g., "How many people are in your family? How many people are sitting at the blue table?").

