

# Step 2 Essential Trainings

## Foundations of Inclusion



### Checklist of Practice

Always	Sometimes	Not Yet	Caregiver Strategies: What they look like in practice
			1. Review your child care program's policies and procedures related to including children with diverse abilities (i.e. children with disabilities and developmental delays, dual language learners, children with complex health care needs, children with identified mental health concerns, etc.).
			2. Follow your program's inclusion policies and procedures when planning for and including children with differing needs and abilities.
			3. Share information about the benefits of inclusion for <i>all</i> children with families and other staff.
			4. Recognize your rights and responsibilities for including and planning for individual children.
			5. Identify local inclusion partners for individual children (i.e. Infant Toddler Program, local school district, etc.).
			6. Identify additional supports you will need to address the challenges of including individual children in your care.
			7. Provide information and resources specific to your community to families based on the individual needs of the child and family.
			8. Identify research-based practices that promote individual children's development and learning (i.e. universal design for learning, assistive technology, embedded and natural interventions, scaffolding strategies, tiered instruction, family-professional collaboration, etc.).
			9. Gather resources on research-based best practices that promote inclusion.
			10. Identify potential barriers to including individual children in your daily schedule, physical environment, curriculum, and approaches for guiding positive behavior.
			11. Create classrooms and other learning environments that can be accessed by children with a range of abilities.

