



Training Instructions

ET 3: Developmentally Appropriate Practice and Intentionality

3 Training Hours

LEARNING OBJECTIVES

- Describe differences between child-guided learning and adult-guided learning, along with the benefits of each
- Select appropriate learning formats (i.e. large groups, small groups, learning centers and daily routines) for specific age groups and activities
- Identify specific teaching strategies and their use

MATERIALS

Training hours will post to your Training Log after completing all steps (1 through 7) for this training. The completion date reflected on your Training Log will be the date the Training Office received your Training Quiz.

1. Training videos:
 - a. Developmentally Appropriate Practice and Intentionality, parts 1-9
2. Resource article:
 - a. *Developmentally Appropriate Practice and Intentionality Online Professional Development Resource from NAEYC Handouts*
3. Handouts:
 - a. Training Quiz
 - b. What You Will Learn
 - c. Checklist of Practices for Infants and Toddlers and Preschoolers
 - d. IdahoSTARS Training Office Cover Sheet
 - e. Intentional Teaching Reflection

INSTRUCTIONS

Step 1: Review Training Instructions

Step 2: Review What You Will Learn training handout

Step 3: Watch Training Videos, Developmentally Appropriate Practice and Intentionality, parts 1 through 9

Step 4: Complete Training Quiz

Submit Training Quiz and Cover Sheet to the IdahoSTARS Training Office for review

Mail to: IdahoSTARS Training Office

Center on Disabilities and Human Development

University of Idaho

1187 Alturas Drive

Moscow, ID 83843-8331

Email to: idahostars@uidaho.edu

Step 5: Complete Intentional Teaching Reflection

Step 6: Complete Checklist of Practices

Step 7: Complete the Evaluation through your [provider account](#)

OPTIONAL ADDITIONAL RESOURCES

- Additional resources are available for check out through your local CCRC Lending Library

1. Resources:

- a. Copple, C. & Bredekamp, S. (Eds.). (2009). *Developmentally appropriate practice in early childhood programs: Serving children from birth to age 8*. Washington, DC: National Association for the Education of Young Children.
- b. Copple, C, Bredekamp, S. & Charner, K. (Eds.). (2013). *Developmentally appropriate practice: Focus on infants and toddlers*. Washington, DC: National Association for the Education of Young Children.
- c. Copple, C, Bredekamp, S. & Charner, K. (Eds.). (2013). *Developmentally appropriate practice: Focus on preschoolers*. Washington, DC: National Association for the Education of Young Children.
- d. National Association for the Education of Young Children (Producer). (2009). *Developmentally appropriate practice: A focus on intentionality and on play* video program [DVD-ROM]. Available from <http://www.naeyc.org/store/DAP-and-Play-Set>

Additional Training Information

IDAHO EARLY LEARNING EGUIDELINES

The core considerations in developmentally appropriate practice (what is known about child development and learning, what is known about each child as an individual, and what is known about the social and cultural contexts in which children live) are highlighted in the [Guiding Principles](#) and Essential Practices of the [Idaho Early Learning eGuidelines](#).

ESSENTIAL TRAININGS

This training is one of the Essential Trainings developed or identified by IdahoSTARS to meet our goal of improving child care through professional development. The Essential Trainings are embedded in Steps to Quality (Idaho's Quality Rating and Improvement System), and introduce the basics of child development, health & safety, relationships with families & communities, and supporting children with diverse abilities. Think of this training and all Essential Trainings as introductions to a broad subject. You can explore other IdahoSTARS trainings to deepen your knowledge.