

ET3: CONNECT Modules: Embedded Interventions and Transition

5 Training Hours

DIVERSE ABILITIES

Learner Objectives:

- Explain what is meant by embedded interventions to promote participation in inclusive settings
- Use a decision-making process to help a child participate more fully in an inclusive setting through embedded interventions
- Explain what is meant by intentional activities to support planning before, during and after the transition.
- Use a decision-making process to help a child and family be prepared for and adjust to a new environment.

This training is one of the Essential Trainings to meet our goal of improving child care through professional development. These trainings introduce the basics of child development, health & safety, relationships with families & communities, and meeting the needs of children with diverse abilities. Think of this training and all Essential Trainings as introductions to a broad subject. You can explore other IdahoSTARS trainings to deepen your knowledge in any area. Scholarships are available through IdahoSTARS to support your ongoing education. You can receive incentives through the IdahoSTARS Professional Development System for completing each series of Essential Trainings, and eventually the Essential Trainings will be embedded in Idaho's Quality Rating and Improvement System.

Idaho Early Learning eGuidelines

Guiding Principal: Children receive learning opportunities that support their unique needs in inclusive environments

- All children, who are both typically and atypically developing are supported with opportunities to grow and learn in inclusive settings in child care, school, and community activities.

Materials:

1. Internet access to:
[CONNECT Module: Embedded Interventions](#) and [CONNECT Module: Transition](#)
Follow links above, or access modules at <http://community.fpg.unc.edu>
2. Access to module resources, which include:
 - a. Activities – in pdf and doc formats
 - b. Audio - streaming or mp3 download
 - c. Handouts – in pdf format
 - d. Videos - streaming or download

Instructions:

- ☐ Complete **Parts 1, 2 and 3**
- ☐ Complete the IdahoSTARS Reflective Evaluation at idahostars.org
- ☐ Receive 5 training hours. A certificate of completion will be emailed upon approval of the quiz and the submission of your Reflective Evaluation. Please allow six weeks processing time when submitting your assignment.

PART 1: Complete the CONNECT Embedded Interventions and Transitions Modules**1) Begin the [Embedded Intervention Module](#)**

Move through each step of the module to complete the CONNECT 5-Step Learning Cycle.

- 1) [Introduction](#)**
- 2) [Step 1: Dilemma](#)**
- 3) [Step 2: Question](#)**
- 4) [Step 3: Evidence](#)**
- 5) [Step 4: Decision](#)**
- 6) [Step 5: Evaluate](#)**

NOTE: Complete all “Core Activities” and review all handouts provided in the Embedded Interventions Module.

2) Begin the [Transition Module](#)

Move through each step of the module to complete the CONNECT 5-Step Learning Cycle.

- 7) [Introduction](#)**
- 8) [Step 1: Dilemma](#)**
- 9) [Step 2: Question](#)**
- 10) [Step 3: Evidence](#)**
- 11) [Step 4: Decision](#)**
- 12) [Step 5: Evaluate](#)**

NOTE: Complete all “Core Activities” and review all handouts provided in the Transition Module.

PART 2: Send completed quiz, your name, facility, email address, address, and phone number to:

Mail: IdahoSTARS Training Office

Center on Disabilities and Human Development

University of Idaho

1187 Alturas Dr

Moscow, ID 83843-8331

OR

Email: idahostars@uidaho.edu

- Quizzes are processed in the IdahoSTARS Training Office and must receive a minimum score of 80% to receive training hours. The quiz may be retaken and resubmitted until a satisfactory score is received.

PART 3: Print and complete the checklist of practices

- Complete the checklist of practices which corresponds with this training and is included in the training materials. You are encouraged to work with your director, other staff members, or co-teachers to complete and reflect on the checklist.