

Full Name:
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Provider:



ET3: Embedded Interventions and Transition QUIZ

MULTIPLE CHOICE OR TRUE OR FALSE

1. Positive social relationships and friendships is one of the desired results of inclusive experiences for children with and without disabilities and their families?
 - A. True
 - B. False
2. Access, participation and ___ are the defining features of quality early childhood inclusion as identified in the position statement on inclusion developed by the National Association for the Education of Young Children (NAEYC) and the Division for Early Childhood (DEC).
 - A. Belonging
 - B. Supports
 - C. Professional Development
3. Assistive technology is the essential ingredient for effective embedded interventions?
 - A. True
 - B. False
4. Which of the following is NOT an example of an environmental modification?
 - A. Change the setup of the room
 - B. Modify materials or equipment
 - C. A peer helping a child complete a task

5. Which of the following is a civil rights law that prohibits discrimination against people with disabilities?
 - A. Americans with Disabilities Act (ADA)
 - B. Individuals with Disabilities Act (IDEA)
 - C. No Child Left Behind (NCLB)

6. Identifying a child's specific skills, needs and supports encourages a successful transition?
 - A. True
 - B. False

7. Moving between and among various programs or classrooms is often referred to as?
 - A. Inclusion
 - B. Transition
 - C. Embedded Interventions

8. Conducting a home visit with a child and family is an effective way for teachers to gather information about child and family needs?
 - A. True
 - B. False

9. Identifying a child's skills, interests, needs, and supports during transitions assists providers with _____.
 - A. Supporting child participation in the new environment
 - B. Communicating with families and other professionals
 - C. Both A and B

10. A welcoming visit provides an opportunity for a child and family to orient to a new classroom.
 - A. True
 - B. False