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ET 4: Observation and Documentation Quiz

1. Questioning, observing, documenting, and reflecting and responding often overlap in practice.
 - A. True
 - B. False

For Questions 2-4, match each term with its definition.

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|------------------------|--|
| 2. _____ Documentation | A. Purposeful collection of the child's work and other indicators of learning, collected over time, that demonstrates to the child and others the child's efforts, progress, or achievement in a particular developmental or subject(s) area |
| 3. _____ Portfolios | B. A method for gathering information by systematically watching and noting what children do and say |
| 4. _____ Observation | C. A record made of evidence of what a child or group of children have done or accomplished. |
| 5. _____ Jottings | D. Quick informative phrases that can add explanation to other kinds of records |
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6. A detailed description of an event recorded in sequence of how it happened is known as an *anecdotal record*.
 - A. True
 - B. False

For questions 7 and 8, list a tool that can be used to record observations.

7. _____
8. _____

9. Observing while sitting back, not directly engaged with children, is known as observing *in the action*.
- A. True
 - B. False

For question 10, identify one of the five reasons provided in the video presentation for observing and documenting children's development.

10. _____