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## ET4: CONNECT: Communication for Collaboration and Family- Professional Partnerships QUIZ

1. The goal of communication with families and other professions is to build a collaborative relationship.
  - A. True
  - B. False

For Questions 2-4, match each communication strategy below with its specific purpose.

2. \_\_\_\_\_Attending and Active Listening
  - A. To convey support, responsiveness to others' ideas, and a genuine desire to work together to achieve mutual goals.
  - B. To identify concerns and perspectives, and conveys an open and non-judgmental attitude
  - C. To convey respect and help you to get to know people better
3. \_\_\_\_\_Seeking and Verifying Information
4. \_\_\_\_\_Joining and Supporting
5. Every person has a similar communication style.
  - A. True
  - B. False
6. To develop trusting partnerships with families and children you must first have effective communication and teaching skills.
  - A. True
  - B. False

7. Identifying and incorporating a family's cultural values into your decision making is an example of which partnership-oriented practice?
  - A. Advocacy
  - B. High Expectations
  - C. Respect
  
8. A trusting relationship on \_\_\_ enables professionals to address challenging issues with families.
  - A. Beginning Ground
  - B. Firm Ground
  - C. Middle Ground
  
9. Which of the following examples would be appropriate to use to develop an initial friendly relationship (beginning ground)?
  - A. Asking families what they see as their child's strengths and sharing your observations
  - B. Letting a family know you have not heard back from them after several e-mails, and inquire if a different form of communication would be preferable
  - C. Incorporating into conversations with families references to stories they have shared in the past
  
10. Which of the following examples would be appropriate to use to make a shared decision (middle ground)?
  - A. Asking families about goals they would like for their child
  - B. Giving families information about research-based interventions that have been used to help children in similar circumstances
  - C. Demonstrating that disagreements or differences of opinion do not interfere with your commitment to the family and child