



Online Training Instructions

Recognizing and Reporting Child Abuse and Neglect

2 Training Hours

LEARNING OBJECTIVES

- Define the term “mandated reporter” and identify the responsibilities associated with being a mandated reporter.
- Recognize signs and symptoms of child abuse and neglect.
- Plan to manage, document, and report suspected maltreatment of a child.
- Embed protective factors to prevent or respond to child abuse and neglect through a strength-based lens.

MATERIALS

Training hours will post to your Training Log after completing all steps. The completion date reflected on your Training Log will be the date you view the training video.

1. Training Video: *Recognizing and Reporting Child Abuse and Neglect*
 - Training Video is available through your provider account
2. Supporting articles:
 - *Creating Trauma Sensitive Classrooms*, Statman-Weil, Young Children 2015
<https://www.naeyc.org/resources/pubs/yc/may2015/trauma-sensitive-classrooms>
 - *Preventing Child Abuse and Neglect Factsheet*, Child Welfare Information Gateway, 2013 <https://www.childwelfare.gov/pubPDFs/preventingcan.pdf>
3. Handouts:
 - Strengthening Families Logic Model, The Pathway to Improved Outcomes for Children and Families
 - Care Enough to Call Brochure
 - IdahoSTARS Child Abuse and Neglect Form
 - Self Care for Educators
 - Checklist of Practice

INSTRUCTIONS

- Please note: there is nothing to submit to the Training Office. Your training log will automatically update upon viewing the training video. If you have any questions, please contact the IdahoSTARS Training Office by dialing 2-1-1 or 1-800-926-2588 (the Idaho CareLine).

Step 1: Review Training Instructions

Step 2: Watch training video, *Recognizing and Reporting Child Abuse and Neglect*, through your [provider account](#)

Step 3: Review supporting articles and handouts

- Creating Trauma Sensitive Classrooms
- Preventing Child Abuse and Neglect Factsheet
- Strengthening Families Logic Model, The Pathway to Improved Outcomes for Children and Families
- Care Enough to Call Brochure
- IdahoSTARS Child Abuse and Neglect Form
- Self Care for Educators

Step 4: Complete Reflective Activity – consider the following questions:

1. Does your program currently have policies and procedures in place for reporting child abuse and neglect?
 - a. If not, what steps could you take to implement new ones?
 - b. If so, are you familiar with them or do they need review?
2. Think of a time you were concerned about a child's safety and wellbeing. Do you feel confident that you handled it appropriately?
 - a. If not, what would you do differently knowing what you do now?
3. Recognizing that compassion fatigue is real, identify a strategy you can intentionally increase in your life to take care of yourself.

Step 5: Complete Checklist of Practice

Step 6: Review IdahoSTARS Training Log to ensure 2 training hours have been entered

Additional Training Information

IDAHO EARLY LEARNING EGUIDELINES

Multiple strategies in the Idaho Early Learning eGuidelines emphasize the importance of safe, secure environments and relationships, which includes the practice of recognizing, preventing, and reporting child abuse and neglect. These are summarized in the [Guiding Principles](#) and Essential Practices of the [Idaho Early Learning eGuidelines](#).

REFERENCES

1. Caring for Our Children Basics: Health and Safety Foundations for Early Care and Education <https://www.acf.hhs.gov/ecc/caring-for-our-children-basics>
2. Caring for Our Children: National Health and Safety Standards Guidelines for Early Care and Education, 3rd Edition <http://nrckids.org/CFOC>
3. Center for Disease Control and Prevention <https://www.cdc.gov/>
4. Virtual Lab School <https://www.virtuallabschool.org/>