



Training Approval Packet

TRAINING INFORMATION

Important Note: Complete this training information for each training course you plan to offer.

REMEMBER TO ATTACH

- Outline of the training
- List three objectives/key points
- Brief description of the training content (description will be entered on the training calendar)
- Two techniques for auditory learners
- Two techniques for kinesthetic learners
- Two techniques for visual learners
- Cite current scholarly resources used in APA or MLA format
- Explain how child care providers can use the training material with diverse abilities within the classroom
- List the Idaho Early Learning eGuideline domains and indicators which your training will include
- If applicable: a copy of the out-of-class assignment

Mail to: IdahoSTARS Training Office
Center on Disabilities and Human Development
University of Idaho
1187 Alturas Dr
Moscow, ID 83843-8331

Email: idahostars@uidaho.edu

IdahoSTARS Training Office will send an email with instructions to the contact person to notify them when the application is processed.

TRAINING INFORMATION

Trainer's Name:

Trainer's Email:

Title of Training:

Provide the following:

- Outline of the training
- List three objectives/key points
- Brief description of the training content (description will be entered on the training calendar)
- Two techniques for auditory learners
- Two techniques for kinesthetic learners
- Two techniques for visual learners
- Cite current scholarly resources used in APA or MLA format
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Target Audience (check all that apply): *The Target Audience is the group of people for which your training is directed. This may mean that the information is meant for specific type of provider, or for many different types of early childhood professionals.*

- Home-based Providers Center-based Providers Infant Toddler Caregivers
 Preschool Providers Early Childhood Directors/Owners

Target Age Group (check all that apply): *The Target Age Group is the developmental age range for which your training information is based upon. Some training may include many age groups, whereas other training may focus specifically on one developmental age.*

- All Ages School Age (5 years and older) Preschool (31 months – 5 years)
 Toddlers (13 – 30 months) Infants (0 – 12 months)

Total in-class Training Hours:

If applicable, total additional hours for out-of-class assignment:

Total Training Hours: